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**From:** Christina Chusid [christina.chusid@verizon.net]  
**Sent:** Monday, June 16, 2008 9:16 PM  
**To:** andydinniman@pasenate.com; eerickson@pasen.gov; crubley@pahousegop.com; dmilne@pahousegop.com; jroebuck@pahouse.net; jstairs@pahousegop.com; musto@pasenate.com; jrhoades@pasen.gov; IRRC; j buckheit@state.pa.us  
**Subject:** Proposed PA GCAs

To Whom It May Concern:

I am writing to you because of my concern with the proposed PA Graduation Competency Assessments (GCAs). I have three children in the Tredyffrin Eastown School District (TESD), the oldest of which would be the first graduating class effected by these required tests.

The last issue of "TE Insight", the TESD newsletter, led with an article about creativity in teaching and learning in the district. I was reminded of one of the reasons why my husband and I decided to move to this area 14 years ago. Besides being a wonderful community to raise a family, the excellence of its school district was a major deciding factor. Since I am just getting this letter in under the deadline, I will not list the numerous bullet points of why I oppose the GCAs, I know you have received many emails and letters from other parents in my district. Just know that I am very concerned with the inflexibility of the tests for students who do not test well on standard tests as well as the days needed in an already full schedule to prepare for and take the tests. What will happen to creative teaching and learning?

Thank you for your time.

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